



Credit by Demonstrated Mastery (CDM): *Ensuring Growth for NC's Students*

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OVERVIEW

What is Credit by Demonstrated Mastery?

CDM is the process by which a student may earn credit for a high school course by demonstrating a deep understanding of the content; without course enrollment or seat time



**SBE Policy:
GCS-M-001,
December
2012/2013**

Why was CDM adopted?



- To personalize learning for our NC public school students; to optimally grow and have effective seat time to learn new content.
- To ensure there is a clear process for earning course credit without seat-time or traditional learning experience. Built upon existing policies.
- To respond to needs of students, families, AIG community, school personnel and leadership.

How was CDM developed?



- Working Group: Internal DPI staff of various perspectives; NCVPS; LEA representatives
- Discussions with AIG and Curriculum and Instruction Groups
- Other state research: At least 19 other states have policies related to earning credit without seat-time
- **UPDATES:** Input from current implementation

For whom is CDM intended?



- Any NC public school student who is able to show a deep understanding of the content without seat-time and classroom learning experience.
- Not intended initially for the masses; intended for highly advanced students of the specific content.
- Student does not need to be identified as AIG.

How does a student earn CDM?



Multi-phase assessment

- Phase 1: Student examination demonstrating foundational knowledge, using an EOC, CTE or other LEA exam
- Phase 2: Student artifact demonstrating application of knowledge, such as Capstone Projects in CTE courses, interview, or project.
- Other evidence as LEA deems necessary

Implementation

Based on SBE Dec. 2013



- Implementation for all high schools by end of 2014-15 to inform student placement in 2015-16
- Some LEAS began implementation in Spring 2014. Many LEAs are beginning this Fall at some level.
- Middle grades content is optional.

How do I get started? Support?



- DPI Implementation Guide with Tool Kit
 - Recommendations for implementation and sample documents
 - DPI Procedural Guidelines from Accountability
- Regional visits and webinars
 - July-December
- www.cdm.ncdpi.wikispaces.net

DISCUSSION



Commonly Asked Questions



- Do we have to make separate and new assessments for every high school course?
 - NO. LEAs may use any assessment they believe represents the content of the course.
 - Idea: Collect current tests and have a committee choose one to use.
 - Begin with the courses based on need.

Commonly Asked Questions



- Is CDM just for AIG students?
 - NO. CDM is an opportunity for any student to demonstrate a deep understanding of a particular course.
 - CDM is open across all content areas, including CTE.

Commonly Asked Questions



- Can LEAs just use an exam (Phase 1) and not do the artifact (Phase 2)?
 - NO. SBE policy states that CDM will be earned through a multi-phase assessment.
- Can we use NC Final Exams as Phase 1?
 - In the future. DPI plans for LEAs to have access to some NC Final Exams in Spring 2015.

Commonly Asked Questions



- What course do I use when a student earns CDM?
 - Use the actual course code that matches the CDM course.
 - Powerschool entry details will be released soon. The plan is to enter CDM in the grading section, similar to where you enter Audit, P/F, etc.



CDM WIKI

www.cdm.ncdpi.wikispaces.net

Ideas from LEAs will be added

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